

Assessment Practices

The Brisbane College of Horticulture (BCH) has developed and implemented a system to ensure that:

- assessment judgements are consistently made on a sound basis, and
- validation of assessment judgements is carried out.

An assessment system includes not only the actual materials used directly in conducting assessment, but also policies, procedures and other supporting documents that inform the way assessment is conducted within the College.

For a learner to be assessed as competent, BCH must ensure the learner demonstrates they have the:

- ability to perform relevant tasks in a variety of workplace situations, or accurately simulated workplace situations
- understanding of what they are doing, and why, when performing tasks, and
- ability to integrate performance with understanding, to show they are able to adapt to different contexts and environments.

A learner must:

- be assessed against all of the tasks identified in the elements of the unit or module, and
- demonstrate they are capable of performing these tasks to an acceptable level.

Through the above process, the learner must demonstrate they hold all of the required skills and knowledge, as specified in the unit or module assessment requirements.

When developing assessment materials, the College uses the information from the unit or module elements, performance criteria and assessment requirements to determine what competence looks like.

This enable BCH to set benchmarks for measuring the learner's performance using 'observable behaviours'.

This will ensure the learner has:

- actually undertaken all the required tasks, and
- demonstrated their ability to do so in different contexts and environments.

Assessment must always be based on the performance of the individual learner. If assessment tasks are undertaken as a group, each learner must be assessed on each component of the task.

Learners are given the opportunity to confirm when they are ready to be assessed.