

Recognition of Prior Learning

Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

This is underpinned by the AQF definition of credit as follows:

Credit is the value assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and may be through credit transfer, articulation, recognition of prior learning or advanced standing.

It is the responsibility of RTO's such as Brisbane College of Horticulture to offer RPL assessment to students at the time of inquiry and again at the time of enrolment. (SNR 2015 CL 1.2 & 3.5).

BCH will make available to you a self-assessment tool (Stage 3) to help you to determine whether you have the skills and knowledge in the specific area. This will occur at the time of enrolment

The typical RPL process consists of the following 6 stages:

1. Identifying the evidence required
2. Providing advice to students about the process
3. Providing students with sufficient information to enable them to prepare their evidence to meet the standard required for the RPL assessment process
4. Assessing using appropriate evidence-gathering methods and tools
5. Recording the outcome, and
6. Reporting to key internal and external stakeholders.

When you complete and submit your self-assessment, your assessor will review the evidence and discuss the options available to you. Depending on the evidence you provide, you may be granted a credit or you may need to provide or demonstrate additional evidence or you may be advised to study the unit of competency concerned.