

Domestic Student Enrolment Form

Application for Enrolment					
	□ AHC30722-Certificate III in Horticulture				
	□ AHC40422-Certificate IV in Horticulture				
	□ AHC50422-Diploma of Horticulture Management				
Course Name	□ AHC51422-Diploma of Agribusiness Management				
	□ BSB50420-Diploma of Leadership and Management				
	□ BSB60120-Advanced Diploma of Business				
	□ ICT60220-Advanced Diploma of Information Technology				
Have you ever studied with RTO b	efore?	□ Yes □ No			
Do you wish to apply for Credit?		□ Yes □ No			
If YES, certified copies of transcripts from previous qualifications must be provided with this form, along with a Credit Application Form.					
Do you wish to apply for recognition	Do you wish to apply for recognition of prior learning? ☐ Yes ☐ No				
If you indicate yes, you will be con	tacted to discuss this further.	☐ Maybe- I would like more information			
Which campus are you en	rolling in? (Select one only)				
Brisbane Campus: Level 3 97 Creek St, BRISBA	Brisbane Campus: Level 3 97 Creek St, BRISBANE Cairns Campus: 30 Minnie Street, Cairns QLD 4870				
Coffs Harbour Campus: Level 2, Suite 4, 43 Gordon St, COFFS HARBOUR					
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Student's Personal Details					
First name					
Middle name					
Last name					



*Please provide your full legal name exactly as it appears on the identity document you will use to create or verify your Unique Student Identifier (USI). This includes your first name, any middle names, and your last name. If you already have a USI, write the name you used when you originally applied. If you do not yet have a USI and would like RTO NAME- to apply on your behalf, we require your full name exactly as shown on your chosen form of identification. Refer to the USI section at the end of this form for further details. Day/month/year: / / Enter your birth date & place & Gender (Tick ONE box only) ☐ Male ☐ Female ☐ Other Student's Contact & Address Details Home phone:) -Mobile: Work phone:) -Email address: Alternative email address (optional) Building/ property name: Flat/unit details: Street/ Lot Number (e.g., 122/ Lot 11): Street name: Suburb, locality or town: Postcode: State/Territory: What is your postal address (if different from above)? Building/ property name: Flat/unit details: Street/ Lot Number (e.g., 122/ Lot 11): Street name:



Suburb, locality or town:					
Postcode:					
State/Territory:					
Language and Cultural Diversity					
Please provide the following information is used for statistical and s	on to help us understand your language backg upport purposes only.	ground and cultural identity. This			
In which country were you born?					
(e.g., Australia, India, China, etc.)					
Do you speak a language other than	□ No, English only				
English at home?	☐ Yes – Please specify:				
How well do you speak English?	□ Very well				
	□ Well				
	☐ Not well				
Are you of Aboriginal or Torres Strait	□No				
Islander origin?	☐ Yes, Aboriginal				
	☐ Yes, Torres Strait Islander				
	☐ Yes, both Aboriginal and Torres Strait Isla	ander			
Disability					
Do you consider yourself to have a dis	ability, impairment or long-term condition?	☐ Yes ☐ No – go to Part F			
	bility, impairment or long-term condition, please Please refer to the Disability supplement at t		-		
☐ Hearing/deaf [11]	□ Physical [12]	□ Intellectual	[13]		
□ Learning [14]	☐ Mental Illness [15]	☐ Acquired brain impairment	[16]		
□ Vision [17]	☐ Medical Condition [18]	□ Other	[19]		
Disability Supplement					



If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf'

Hearing impairment is used to refer to a person who has acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical'

Physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life, for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 - Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 - Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'



This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 - Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 - Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.

Schooling & Previous qualifications achieved					
What is your highest COMPLETED school level (tick one box only)					
If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.					
☐ Year 12 or equivalent [12]	Year 11 or equivalent [11]	☐ Year 10 or equivalent [10]			
☐ Year 9 or equivalent [09]	Year 8 or below [08]	☐ Never attended school [02]			
		Go to question Part F			
Are you still enrolled in secondary or s	Are you still enrolled in secondary or senior secondary education? ☐ Yes ☐ No				
Have you SUCCESSFULLY completed a	☐ Yes – indicate below Part F				
Part E?	□ No – Go to Part H				
If yes, tick ANY applicable boxes					
☐ Bachelor's degree or higher degree [008]	☐ Certificate IV (or advanced certificate/technician) [511]	☐ Certificate I [524]			
☐ Advanced diploma or associate	☐ Certificate III (or trade certificate	te) ☐ Other education (including			
degree [410]	[514]	certificates or overseas qualifications			
□ Diploma (or associate diploma) [420]	☐ Certificate II [521]	not listed above) [990]			



Employment									
Of the following categories, which BEST describes your current employment status? (Tick one box only)									
	For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employment (less than 35 hours per week)								
☐ Full-time employee [01]	me employee [01]			-	☐ Self-employed – not employing other [03]				
☐ Self-employed – employing others [04]		yed – unpaid worker ☐ Unemployed – se y business [05] [06]				eking ful	l-time work		
☐ Unemployed – seeking part-time we	ork [07]	☐ Not emplo	yed – not se	eking em	nployment [(08]			
Study Reason									
Of the following categories, select the course/traineeship/apprenticeship? (Tid			s your main i	reason fo	or undertakii	ng this			
☐ To get a job [01] ☐ It was a requirement of my job [06]									
☐ To develop my existing business [02]			☐ I wanted extra skills for my job [07]						
☐ To start my own business [03] ☐ To get into another course of study [08]									
☐ To try for a different career [04] ☐ For personal interest or self-development [12]									
☐ To get a better job or promotion [05] ☐ Other reasons [11]									
Unique Student Identifier (USI)									
From 1 January 2015, Brisbane College of Horticulture can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI).									
If you have not yet obtained a USI, you can apply for it directly at Create your USI - Unique Student Identifier									
on a computer or mobile device.									
Enter your unique student identifier									
If you already have one									



If you do not have a USI, would	☐ Yes – <u>please complete 'Applying on your behalf', questions and application</u>					
you like us to apply for a USI on	declaration.					
your behalf?						
APPLYING ON YOUR BEHALF						
If you would like Brisbane College of Horticulture to apply for a USI on your behalf you must authorise us to do so and declare that you have read the privacy information at https://www.usi.gov.au/about-us/privacy/provider-privacy-obligations You must also provide some additional information as noted at the end of this form so that we can apply for a USI on your						
same as written in the document you p	of birth and ensure that the name written in 'l rovide below.	Personal Details' section is exactly the				
In accordance with section 11 of the <i>Student Identifiers Act 2014</i> , Brisbane College of Horticulture will securely destroy personal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable after we have made the application or the information is no longer needed for that purpose, unless we are required by or under any law to retain it.						
Town/City of Birth (please write the name of the Australian or overseas town or city where you were born)						
We will also need to verify your in identity below	dentity to create your USI. Please pr	ovide details for one of the forms of				
Australian Driver's Licence						
State:						
Licence Number:	ustralian Passport	Citizenship Certificate				
Modicaro Card	assport numberlon-Australian Passport (with	Stock numbers				
number	australian Visa) Passport number	Acquisition date (day/month/year)				
to your name on Medicare card):	Country of issue Visa grant Jumber	Certificate of Registration by Descent Acquisition date (day/month/year)				
Card colour (circle one): Green / Yellow / Blue Expiry date/// (format DD/MM/YYYY)						



USI APPLICATION DECLARATION						
☐ I authorise Brisbane College of Horticulture to apply pursuant to sub-section 9 (2) of the Student Identifiers Act 2014, for USI on my behalf.						
		collection, use and disclos			ation pursuant to the information	
Student Signature:				Date:		
Student Name:						
Next of kin/emerger	nov contac					
Next of kill/efflerger	icy contac					
	that the peo	ple named are aware tha			ergency during your participation in das emergency contacts and agree	
Name:			Relationship	with you:		
Address:						
Home phone:	()-		Work Phone:		()-	
Mobile:			Email:			
Privacy Notice						
Under the Data Provision	Under the Data Provision Requirements 2012, Brisbane College of Horticulture is required to collect personal information					
about you and to disclo	about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).					
Your personal information (including the personal information contained on this enrolment form and your training activity						
data) may be used or disclosed by Brisbane College of Horticulture for statistical, regulatory and research purposes.						
Brisbane College of Horticulture may disclose your personal information for these purposes to third parties, including:						
Commonwealth and State or Territory government departments and authorised agencies.						
NCVER.						
Organisations conducting student surveys; and						
Researchers.						
Personal information disclosed to NCVER may be used or disclosed for the following purposes:						
Issuing statements of attainment or qualification and populating authenticated VET transcripts.						



facilitating statistics and research relating to education, including surveys.

understanding how the VET market operates, for policy, workforce planning and consumer information; and administering VET, including programme administration, regulation, monitoring and evaluation.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor. You may opt out of the survey at the time of being contacted.

Application Checklist			
Provide a copy of the following	g documents with your application (you will need t	o bring th	e originals to your orientation day for
verification): Please tick those	that you are providing.		
☐ Valid passport copy			
☐ High School certificate or o	ther relevant certificates		
☐ Any other relevant docume	nts to support your application e.g. resume, certification	cation ass	sociated with entry requirements
Student Declaration and	Consent please tick all		
	on I have provided to the best of my knowledge is t use and disclosure of my personal information in a		
Student Signature:		Date:	,
Student Name:			